

RECEPTION SPRING CURRICULUM NEWSLETTER



Helpful resources you can use at home



Foundation Years

<https://foundationyears.org.uk/>

Resources and useful information all about the early years.



White Rose Maths

<https://whiterosemaths.com/>

At Ben Jonson we follow the schemes of work created by White Rose Maths.



Oxford Owl

<https://home.oxfordowl.co.uk/>

Useful resource for understanding phonics, an e-book library and also some maths games and activities.



Nrich Maths

www.nrich.maths.org/early-years

More maths resources and activities.



Cbeebies

www.bbc.co.uk/cbeebies

A selection of fun games and videos linked to children's favourite stories and television programmes.



10 minute shake up games

<https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/>

Get the kids moving with these fun games inspired by some of their favourite Disney characters. These boredom-busting activities will help them reach the 60 active minutes they need every day.

Literacy

READING:

- We will start guided reading in a small group once a week. They will be learning to read simple phrases and sentences. Children will bring a book home based on their levelled book in class.
- They will continue to learn to read the 45 high frequency words.

PHONICS:

- Ensuring that we know all of the single letter sounds. Learning the 'special friends' diagraphs (sh, th, ch, qu, ng, nk).
- Blending the sounds in to words so children can read short words that are made up of known letter-sound correspondences, and applying this in our writing.

WRITING:

- Spell words by identifying the sounds then writing these words, as well as learning to write the high frequency words.
- Continue to follow the model for writing: Think it, say it x3, write it, re-read it, and check if it makes sense.

Physical Development

- Continue developing our fine and gross motor skills to help us to hold a pencil, scissors and other tools.
- Jumping and landing safely, moving confidently in a range of ways.
- Become more independent at getting dressed and undressed, taking off their own jumpers and learning to zip up their coats.

Books we are reading this term:

- Farmer Duck
- The Three Little Pigs
- Rumble in the Jungle
- The Rainbow Fish
- How do dinosaurs....series of books

Reception

Animals and dinosaurs



Personal, social and emotional development

- Turn taking/ sharing and responding to the ideas of others.
Talking about what we are good at and what we need help with.
- Continue to developing our independence.
- Find solutions to conflicts and rivalries by talking to others.
- Talk about and express our feelings.
- Make healthy choices about food, drink and activities.

Mathematics

- Exploring the composition of numbers to 5, then 10
- Understand the one more than/ one less than' relationship between consecutive numbers
- Comparing numbers to 5
- Equal and unequal groups
- Compare length, weight and height
- Explore capacity
- Making pairs
- Addition to 10
- Days of the week
- Measuring time

Expressive Art and Design

- Using our imagination to develop storylines in our pretend play.
- Create collaboratively, sharing ideas, resources and skills.
- Learning through songs, rhymes and music.
- Drawing and painting carefully, including details and accurate representations.
- Plan, do, review to construct with purpose and think of ways to improve our creations.